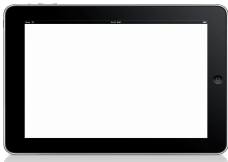The Clover School District has gone above and beyond to ensure that students are safe on their iPad devices with filters, restrictions and device settings. However, the level of comfort that parents have varies from home to home. In order to ensure all students have access to all apps and programs needed for daily class activities, we do ask that you do not put any restriction codes on your child's device. For parents who wish to have more control over their children's iPad usage, here are some suggestions—technical and non-technical.

Non-Technical Controls
1. Set a timer and have the student put the iPad away when the timer goes off.
2. Create a routine and set cut-off times that the iPad is to be put away.
3. Charge the iPad in a central location—not in the bedroom.
4. Create "technology free" times for the whole family.
5. Create balance—every 20 minutes on the iPad equals 20 minutes with a book.
6. As the parent, you decide when and where the iPad can be used.

Technical Controls
1. Use your internet provider's parental controls (Time Warner, Comporium, AT&T, and others provide FREE software).
2. Be mindful of passwords you use for your personal devices, home settings, and restrictions. Many of your children know the passwords. The phone number, birthdays, address, or college mascot are not good choices for passwords.
3. Most wireless routers have built-in controls that can be activated to limit websites, times, and even days. There are so many different types but they can quickly be found in the user manual or directions can be found online with a quick Google search. Some routers even have device specific options.

Things you will need before starting work on the router:
- Router address, admin username and password
- Device MAC/WiFi address
- When working with router settings, it is best to connect with a cable

Popular routers
- Netgear settings: http://netgear.com/lpc
- Linksys settings: https://www.linksys.com/us/search?text=parental%20controls&type=support_faqs
- Apple settings: https://support.apple.com/en-us/HT201304

Clover School District does not provide technical assistance for non-school assigned devices.

Other Parent Tools
- Common Sense Media (https://www.commonsensemedia.org/parent-concerns)
- Social media tools each have their own settings (Facebook, Instagram, etc.)
- Netsmartz Internet Safety (http://Netsmartz.org)
- Apple's Support Page (https://www.apple.com/families/)
- Keeping Kids Safe on the Internet: https://www.linksys.com/us/r/resource-center/privacy-security/

How do I monitor my child's actual usage on the iPad?

Hidden Apps
When looking at your child's apps, they like to hide apps on different screens and within groups
- Swipe left and right to see the main screens (the more dots on the bottom of the screen means more screens are available to view)
- Open the groups and again, swipe left and right looking at the dots at the bottom of the group - Some groups may be named one thing but have hidden apps in them
- Groups don't have to fill the screen any more so there may be apps hiding after a blank section

Hidden Photos
- Students can hide photos in albums
- Open the Photos app
- On the bottom of the screen, tap Albums
- Review the Albums
- Deleted photos are not really deleted until they "double delete" them from the Recently Deleted folder (many students forget to double delete an inappropriate image and may leave it in the recently deleted album without realizing it)
- Also review Shared Albums (tap on Shared at the bottom)
  - These may be albums that others have shared with them
  - While the pictures may not be theirs, they may be able to view inappropriate images from others

Internet History
- Open Safari (and look for other browsers)
- Tap the Book icon and click the word back until you see Favorites and History
- Tap History and scroll through
- If the top of the Safari window is black, that means that Private Browsing is turned on—ASK WHY?
- To turn off private browsing—Tap the Pages view on the top right and then tap Private at the top

Google Drive
- Open Google Drive (on any device, including the student device)
- Sign in as the student (UN: lastnamefirstnamemiddleinitial; PW: 5-digit student ID)
- Check folders

CSD Apple ID
- UN: lastnamefirstnamemiddleinitial@cloverk12.org; PW: *Clover*5-digit student ID

Canvas
- Be sure to become a parent observer in your student's Canvas courses https://clover.instructure.com.
    Directions can be found at https://www.clover.k12.sc.us/Page/13220.

Specific Apps
- Check various apps on your child's device: Notability, Keynote, iMovie, Pages, Numbers; This is a great way to see how they are using productivity to create school related projects.